

Benefits of Wrap Around Kids™

For Teachers and Schools:

- An operational framework at school to facilitate collaborative management of students
- Increased understanding of the role of speech pathologists working with specialist teachers in managing students with learning difficulties
- Reduction of time taken with disciplinary matters that disrupt the learning of other students
- Professional support for teachers
- Increased understanding of referral pathways
- Development of long term partnerships with health professionals
- Access to funding at school to support conditions not previously identified e.g language disorder
- A more inclusive school community maintenance of student self esteem
- A paradigm shift from reaction to prevention

For Families/Carers:

- Empowerment from knowledge gained through the Wrap Around Process
- The ability to authorise access to their child's records by professionals involved in management
- Practical strategies
- Centralised storage of assessment records
- Structured communication with teachers
- Improved family /sibling relationships
- Links to other services /professionals
- Support in advocacy

For Students:

- Improved educational, social and emotional outcomes for students with medical conditions
- Acknowledgment of islands of competence in each student (The Self Esteem Teacher, Brooks)
- Scaffolding to support areas of need
- Increased learning success
- Improved peer /sibling /family /teacher relationships
- Maintenance of school contact
- A positive school experience
- Supported advocacy
- Identification of previously unrecognised conditions that may impair outcomes without treatment
- Structured planning and support prior to periods of change

For Health Professionals:

- Improved global health of students discussed
- Increased confidence in diagnoses due to input from others
- Legal safeguard for clinicians having so many people involved in management
- More comprehensive work-up referrals
- A framework for medication tuning/monitoring
- The ability to monitor intervention
- The ability to address other health issues
- Move from reaction to prevention

Schools often wish to establish the Wrap Around Kids™ program focussing on students with learning difficulties or concerns about behaviour. These students are often a vulnerable and needy group who require consistent support at home and school.

Research studies have shown that, relative to their peers, students with untreated ADHD are at increased risk of school failure, emotional difficulties, substance abuse, motor vehicle accidents and relationship breakdown.

However early identification and effective collaborative treatment has been shown to improve outcomes for these individuals.

A high prevalence of co-occurring conditions such as language processing disorders, autistic spectrum disorder, oppositional defiant disorder, anxiety, depression and social skills difficulties make management of these students more challenging.

Wrap Around Kids™ provides:

- A proven framework to establish long term partnerships and development of an individualised management plan.
- Systematic best practice education of families and professionals sharing care of a child.
- Training and support of two members of staff to facilitate Wrap Around meetings making the program sustainable over the long-term.
- Shared reports (within constraints of privacy legislation) between families and managing professionals through Wrap Around Kids™ OnLine (WAKOL).
- Recommendations made in each Wrap Around meeting and monitoring in subsequent meetings.
- Wrap Around Kids OnLine
 - ▶ a secure, centralised, web application
 - ▶ access to assessments and reports by personnel authorised by families/carers/guardians.